Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**DR. B.V. RAJU INSTITUTE OF COMPUTER EDUCATION**
Name of the head of the Institution	**Dr.CH.V.SRINIVAS**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08816250861**
Mobile no.	**9949433564**
Registered Email	**bvrcollege@rediffmail.com**
Alternate Email	**iqacbvrc@gmail.com**
Address	**VISHNUPUR ,KOVVADA PANCHAYAT**
City/Town	**BHIMAVARAM, WEST GODAVARI DISTRICT**
State/UT	**Andhra Pradesh**
Pincode	**534202**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**K ESWARA PRASAD**

Phone no/Alternate Phone no.	09490675930
Mobile no.	9951335558
Registered Email	iqacbvrc@gmail.com
Alternate Email	varma.ksp@bvrice.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://bvricedegree.edu.in/images/images4/AQAR2016-17.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://bvricedegree.edu.in/IQAC/2017_18/academiccalendar2017_18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
1	B+	2.51	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	**29-Apr-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
launching student compiled magazine	01-Jan-2018 60	1600
College News letter	01-Jul-2017 300	1600
NSS day	23-Sep-2017 1	250
Alumni Meet	12-Mar-2018 1	102
Placement Training	03-Jul-2017 120	250

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1)Conducted sessions to improve academic planning and execution of academic calendar, To inculcate cultural Literary skills development in students implemented SRUJANA magazine, an annual student compiled magazine through VCLC (Vishnu cultural and literary club) and News letter implementation to provide Idea and vision regarding Academic and other Activities in the campus through VCLC

2)Alumni interaction to provide internship opportunities , Applied for Change in Name of the College as per NAAC Peer team guidelines

3)Conducted workshop for faculty on teaching and learning methods through VEDIC (Vishnu Education Development and Innovation Centre)

4)Seminars and Workshops on latest trends in Sciences and Commerce conducted

5)* Measures to improve placements and higher education opportunities to the

students by implementing ITP program

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
VEDIC activities	quality improved in teaching and learning process
Providing scholar ships for eligible students	many students received financial benefit
Apply for Name Change as per previous cycle suggesitions	College Name Successfully changed
Implementation of Placement training and career guidance programs	students successfully placed in good MNCs/companies etc and progressed to higher education

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	10-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Our institution has Management Information System Called DCAP (Degree College Automation Portal), where management, staff and students can view the college information in online from anywhere. Students class attendance is posted online and reports are generated by faculty, HOD and principal in a weekly, monthly wise and also for the entire semester. Also students/parents can check the attendance through this system with their credentials. Time Tables and Examinations can be scheduled with this system. After

completion of Internal examinations faculty post marks of students in this system, And students view their marks. This system is very useful for HOD/Principal to analyze the students' performance, to council and mentor the students to improve their academic performance. SMS Generation facility is available to share the information regarding Academic and other Activities in this. Students feedback on faculty can also be taken from this system for every semester as per given time intervals so that HOD/Principal will suggest the faculty to align with students requirements. Study certificates and Transfer Corticates can be generated with this system to minimize the processing time. Library Management System is also part of DCAP for effective utilization of library resources by students and also faculty

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As per the norms of UGC to Universities, CBCS system is implemented for all the programs affiliated through university and frame work of the syllabus, curriculum plan, mentoring norms are as per the stipulated structure given for CBCS. The same was implemented and followed by our college. Minimum no. days and periods for the conduction of class work and evaluation pattern are as per the norms

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Accounting Packagess	Nil	14/04/2017	44	Employability Skills	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Mathematics, Physics, Chemistry (MPC)	19/06/2017
BSc	Mathematics, Physics, Computer science(MPCS)	19/06/2017
BSc	Mathematics, Electronics, Computer science(MECS)	19/06/2017
BSc	Mathematics, Statistics, Computer science(MSCS)	19/06/2017
BSc	Microbiology, Biochemistry, Biotechnology(MB BC BT)	19/06/2017
BSc	Biotechnology, Biochemistry, Chemistry(BT BC C)	19/06/2017

BCom	Vocational Computers	19/06/2017
MSc	Organic Chemistry	03/07/2017
MCA	Master of Computer Applications	03/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Banking and insurance	14/08/2017	10
Bakery and Confectionery	15/12/2017	19
Audio Visual Communication course	22/08/2017	4
Coconut water Analysis	10/07/2017	20

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback System is used to collect appropriate and timely feedback from students, parents, teachers, employers and alumni. Before commencement of each semester feedback is taken from faculty regarding curriculum design and addon courses/topics to plan semester course plan. DCAP system is used to get feedback from students twice in each semester to know the exact views and requirements of students. HOD and Principal summarize the feedback and mentor respective faculty to align with students' views. Parent's feedback was taken in every semester to reach their aspirations on their wards' performance and action is taken accordingly. Employer's feedback is taken more often to make ready the students for industry readiness. As per industry requirements college authorities have taken necessary changes in curriculum in the form of add on courses and topics which will be added advantage for student's profile. Alumni feedback is regularly taken to know advanced concepts required for best opportunities in higher education and industry as well. Apart from academics, feedback is taken from students on additional skill set training and extracurricular activities which will help for better placements opportunities. Feedback Committee consists of faculty, HOD Principal to monitor regular feedback system

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCA	Master of Computer Applications	120	120	120
MSc	Organic Chemistry	36	36	36
BCom	Vocational Computers	70	87	70
BSc	MPC,MPCS,MECS,MSCS,MB BT BC, BT BC C	399	718	399

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1438	393	45	23	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
68	68	4	9	Nill	2

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

One faculty member is appointed as class teacher to monitor the student's attendance, marks and other academic activities. Apart from class teacher for each 20 students one faculty is assigned as mentor to interact with the students more frequently regarding academic requirements and also to understand their personal issues if any. Initially the mentor resolves the issues at their level and the same is informed to HOD. Some cases HOD Principal will look after any major issues where the students are facing in their regular academics. Training Placements Department mentors the students as per their aspirations towards Placements in MNCs, Higher Education or Entrepreneurship Skills. We have a psychology department with one full time psychology doctor to conduct counselling sessions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1831	68	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	13	7	13	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	NA	Nill	Nill	Nill

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the University norms, Internal examinations are conducted and evaluation is being done within stipulated time period and the same is maintained with the examination cell. for Academically weak students daily tests are conducted during zero hours around one month in the concerned semester wherever applicable or necessary

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

as per university norms

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://bvricedegree.edu.in/IQAC/2017_18/programoutcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
853	MCA	Master of Computer Applications	92	90	97.8
104	MSc	Organic Chemistry	25	25	100
82	BCom	Vocational Computers	66	60	90.91
71_41	BSc	MB BT BC	44	42	95.45
71_21	BSc	BT BC C	49	42	85.71
71_37	BSc	MECS	108	86	79.63
71_9	BSc	MSCS	57	56	98.25
71_2	BSc	MPCS	59	48	81.36
71_1	BSc	MPC	56	34	60.71

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://bvricedegree.edu.in/IQAC/2017_18/sss2017_18.xlsx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Advanced Excel functions	Computer science	05/08/2017
Virus and Anitvirus	Computer Science	16/11/2017
work shop on problem solving techniques	Mathematics and Humanities	25/08/2017
Seminar on basic statistics and Real time applications	Mathematics and Humanities	29/06/2017
Global Warming	UG Chemistry	11/08/2017
Seminar on Developments using JAVA scripts by BH.Madhuvarma	MCA	11/11/2017
Seminar on Dynamic AX by Infosys Hyderabad, S.VijayaKumar	MCA	23/12/2017
Nano Particle Synthesis and Applications	MSc Organic Chemistry	09/02/2018
Organic Synthesis	MSc Organic Chemistry	09/08/2017
Different Analytical Techniques	MSc Organic Chemistry	23/12/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
PRATHIBHA AWARD	P. MEGHANA	STATE GOVERNMENT	15/10/2018	EDUCATION

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

		NIL		Nill		

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MCA	6	1.25
International	Life sciences	1	0.88

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MSc Chemistry	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	2	7	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Womens Day	NSS Unit 1 and 2 VCLC	30	195
National Youth Day	NSS Unit 1 and 2 , VCLC	2	190
World Aids Day	NSS Unit 1 and 2 ,Life Sciences Department	2	186
NSS Foundation Day	NSS Unit 1 and 2	2	193
International Literacy Day	NSS Unit 1 and 2 , B V Raju School	2	180
World Blood	NSS Unit 1 and 2, Life	8	195

donors Day	Sciences		
World Environmental day	NSS unit-1 and 2	4	190

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	Nill	Nill

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	2	Vishnu School/ B V Raju College	300
Faculty Exchange	1	through college	90
Faculty Exchange	6	B V RAJU COLLEGE , GVIT	11
Guest Lecture	3	through college	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work	Qualitative Analysis on Dental Utensils	Vishnu Dental College BHIMAVARM	04/09/2017	10/10/2017	25
Training	Histopathology	Vishnu Dental College, Bhimavaram	01/05/2017	15/05/2017	100
Training	To Utilize Biology labs	Vishnu School	10/10/2017	10/10/2017	30

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30.83	21.77

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Laboratories	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
DCAP	Fully	1	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19813	4435746	633	179065	20446	4614811
Reference Books	2804	541444	69	39865	2873	581309
e-Books	241237	74500	80409	35400	321646	109900
Journals	416	95200	52	13600	468	108800
e-Journals	11484	Nill	3823	Nill	15307	Nill
CD & Video	88	Nill	44	Nill	132	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	273	229	273	4	1	16	23	140	0
Added	0	0	0	0	0	0	0	0	0
Total	273	229	273	4	1	16	23	140	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

140 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
390	375	170	159

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The campus infrastructure and other various facilities are maintained by the campus Director and General Administration Department (GAD). The GAD headed by a Director flows down as Asst. General Manager, four Managers, Campus Engineer(Civil), Campus Engineer(Electrical) , Security Supervisor, Sanitary Supervisor, Horticulture Supervisor etc. Each sub section is monitored regularly by the respective supporting staff head and the same is reported to the Director. College essentials are looked after by the Administrative Officer and endorsed by the principal. All purchases are done through the College Purchase Officer and audited internally. Laboratories are maintained by the respective departments with the help of Lab Assistants. College accounts are maintained with PACT software, and staff and student attendance is maintained through D Cap software. The computer department is maintaining the computers with updated softwares from time to time. The stock register is checked by the HOD and countersigned. Every year lab requirement is put before the Principal for approval. After approval the proposal with cost of the equipment and accessories is sent to the Finance Manager for inviting quotations from three vendors and finalizing the right quotation and procure the equipment by releasing the funds. All procurements are audited annually. The college premises is maintained cleanly by the sweepers daily while the NSS Volunteers clearing the broken branches and leaves of the trees inside the premises. There are two NSS Units in the College headed by Mr. M. Rambabu and Mr. Y. Kiran Kumar and the volunteers are truly service oriented.

http://bvricedegree.edu.in/IQAC/2017_18/policiesandprocedures.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit cum Means from college and State Government financial support	1367	17184800

Financial Support from Other Sources			
a) National	JINDAL scholarship	45	277000
b)International	Nill	Nill	Nill

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
see file	Nill	Nill	Nill

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	ITP Program	Nill	340	Nill	163
2017	mentoring for different CETs of universities	100	Nill	55	Nill
2017	spoken english	Nill	25	Nill	Nill

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
13	540	124	14	276	39

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	49	BSc and B.Com	Nill	Nill	PG and others

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Eco Vinayaka	College Level	100
College Regular Sports activities	College level	500

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NIL	Nill	Nill	Nill	Nill	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no student council in the College as student elections are banned. However, all the class representatives collectively organize the college functions and perform the assigned duties as and when required. This nominated council looks after the needs of the students both day scholars and hostlers. This council organizes several programs for students like • Anti ragging awareness programs • Identifying economically weak students and appraising them of various scholarship schemes and helping hands for student community. • Organizes Fresher's Day for new comers • Organizes the Annual student Colloquium, "ASPIRE", comprising of several academic and literary activities. • Organizes annual food festival. • Organizes Cultural Day competitions. • Guiding the new students who take admission in the College. • Help the campus authorities in controlling the traffic near the main entrance during peak times.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an Alumni Association, registered as per regulations with Principal as chairman of the association. The Alumni Association conducts certain unique programs for the current students aspiring for better placements and higher education opportunities. The alumni members usually focus on • Regd. Number of the Alumni Association is • The profile of their establishment • What the company is looking for • Style of preparation for campus recruitment drives • Body language for appearing before the interview panel • What type of questions to be asked in the Aptitude test, Technical Round and HR. • What not to be projected in H.R • In addition the alumnus projects the college in a right manner for further hiring of the current student aspirants. • Also extends financial support to students in need. Arrange technical tour to the companies where they are working

5.4.2 – No. of enrolled Alumni:

542

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet is organized at VEDIC, Aziz Nagar, Hyderabad on 12th march 2018, the minutes are uploaded in the college website. One our MCA Alumni has taken technical session to the students and Alumni contributed Rs. 25000 worth laptop to the institution

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

. Principal looks after the overall administration of the college including academics, finance and stakeholder relationship. • The Vice Principal looks after the Students discipline • The IQAC coordinator prepares the college academic calendar in line with the University academic calendar. • College Academic Committee (CAC) meets regularly and disposes any issues regarding academics and other student issues like admissions, detention and retention. • Each department of the College has its own structure, HOD, Senior Lectures, Lecturers and Laboratory personnel. • Similarly laboratories have Lab Assistants who will prepare the Lab ready for students to perform experiments. • Lab Assistants also maintain the laboratories clean and tables dust free. HODs are responsible for regular class work and students attendance. • The Administrative Officer of the college maintains the college accounts. Separate Examination Cell is conducting the internal examinations viz., MIDs and internal practical examinations, and university Spot Valuation etc The college has a well structured Governing Body headed by the College Chairman, a composition of Academicians, Educationists, Alumni, Local Body office bearer and the Principal being the Convener of the body. 1. Continuous evaluation of students academic performance starting Mentor level initially later at class teacher level. HODs and Principals will summarize the requirements and challenges in academics and placements the same will be discussed with management to do required actions and provide appropriate facilities in time. 2. Management, principals, HODs IQAC Team discussed the future requirements in industry to impart new skilling program and addon courses to the students apart from their regular syllabus. Also providing best facilities like internships, externships and sports Cultural facilities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As Non-Autonomous college adding latest or advances in sciences technologies as part of addon courses and additional concepts. As per the inputs from employers and requirements expressed by senior teaching faculty, content beyond syllabus is added in core and advanced subjects
Teaching and Learning	VEDIC (Vishnu Educational Development and Innovation Centre) is under our management for teacher training to improve pedagogy skills. Faculty are trained to teach the students on activity based teaching and also improving "Learning by Doing" activities. Students are encouraged to do mindmaps and group activities for effective learning. VEDIC is providing excellent platform for faculty to learn and adopt teaching and learn
Examination and Evaluation	Internal/Mid Examinations were scheduled as per university academic calendar and intimated to the students well in advance with syllabus. Handouts given to students and make them prepare well for

	examinations. Evaluation for mid examination will be done carefully and feedback will be given to students to perform better in final university end examinations
Research and Development	More importance is given for research and development activities in UG and PG to make faculty and students to get more exposure on latest research trends. Faculty and students were encouraged to attend seminars and workshops to enhance their research and development. Publication and presentation of technical and research papers at conferences are encouraged by extending financial support towards their registration based on quality of research papers.
Library, ICT and Physical Infrastructure / Instrumentation	Books and Periodicals are purchasing regularly as per curriculum and industry needs. Class room infrastructure is maintaining sophisticatedly with all required furniture for effective teaching and learning. LCD Projectors and Audio Visual System is arranged for each departments for interactive class room teaching and learning for online. Inflibnet.in subscription was done by college and the same is extended for faculty and students fOr research work.
Human Resource Management	Roles and responsibility for teaching staff and supporting staff are well defined to monitor and asses the faculty and supporting staff. Induction programme will be conducted In each semester for newly appointed staff to align them with respect to vision and mission of college. Recruitment of new teaching and supporting staff is done by expert committee in respective departments which consists of subject expert from other sister concern colleges
Industry Interaction / Collaboration	MoU with Scientific institutions and industries to provide an opportunity for students to get internships and also faculty to know the latest updated in their domain. Guest lectures and workshops are conducting with the resources persons from industry to train the students and faculty. This process helped in improving placements opportunities
Admission of Students	MCA M.Sc admissions will be done through Common Entrance Tests conducted by AP State Government and Affiliated University. UG Admissions will be done based on merit basis on intermediate marks and roaster

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Course Structure and Lesson Plans of respective faculty were placed in website and it will be available for students, so that students will know the topics to learn in classes in advance
Administration	Bio-metric attendance systems was used for faculty to monitor attendance and time in and out effectively. DCAP also using to monitor the staff achievements and performance
Finance and Accounts	Separate Accounting software is available through which online fees payment can be done by the students.
Student Admission and Support	Admission is based on merit basis, different works regarding University and student works based on office can be done through DCAP
Examination	Moodle is using to conduct placement training assessment examinations for UG and PG students for their preparation towards campus placements

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nill	SEE FILE	Nill	36454

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Scientific Educational Practices	Nill	16/02/2017	18/02/2017	10	Nill
2017	SEP train the tainer	Nill	27/02/2017	01/03/2017	1	Nill
2017	Scientific Educational Practices	Nill	06/04/2017	08/04/2017	10	Nill
2017	E-Content Development	Nill	12/02/2017	12/02/2017	1	Nill
2017	NAAC work	Nill	24/04/2017	26/04/2017	1	Nill
2018	E-Lab	E-Lab	22/02/2018	24/02/2018	2	2
2017	Nill	Librarian meet	05/06/2017	05/06/2017	Nill	2

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDPs and other	37	Nill	Nill	Nill
VEDIC	23	Nill	Nill	Nill

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
68	Nill	18	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, ESI, Other Health Insurance, Staff Welfare fund	PF, ESI, Staff Welfare Fund, other Health Insurance	Student Health Insurance, Merit cum means, Zindal Scholarship provision

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our society having sophisticated finance department where internal and external financial audits were conducted in stipulated time. Accounting Procedures and

norm are strictly following in each department of college and those were monitored by Director and Principal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC/Internal College level team
Administrative	No	Nill	Yes	Internal Centralized Audit Team

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular feedback from parents will be taken by faculty to mentor the students effectively. 2. Students' overall development will be assessed by Parent and faculty collectively. 3. Discipline of students is monitored collectively by understanding students psychological traits

6.5.3 – Development programmes for support staff (at least three)

1. All supporting staff undergone basic IT fundamentals for effective utilization of digital devices and office automation tools. 2. Librarians meet through VEDIC 3. Conduction of E Lab through VEDIC

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Improving Teaching and Learning pedagogy for faculty using VEDIC Workshops 2. Additional skilling programs for students to get better placement opportunities and higher education. 3. Encouraging research culture in faculty and PG students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	ITP program	03/07/2017	03/07/2017	28/02/2018	340
2017	E Bike project	13/07/2017	03/08/2017	10/01/2018	12
2017	CIVILS COACHING ORIENTATION PROGRAM	04/09/2017	07/09/2017	07/09/2017	200
2018	Alumni meet	12/03/2018	12/03/2018	12/03/2018	102

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day Celebration	08/03/2018	08/03/2018	195	30
Unlock your potential	08/03/2018	09/03/2018	424	65

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Energy Utilization around 50KW Sewage treatment and waste water utilization to planation (zero waste water)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Scribes for examination	Yes	5
Physical facilities	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	1	12/03/2018	2	Women empowerment	girl Education, Hygienic culture	64

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Staff code of Conduct	03/07/2017	Every staff must follow the code of conduct given to them
Student code of Conduct	03/07/2017	Every student must follow the code of conduct given to them.The rules and regulations of the college as well as the university are mentioned in the handbook.
Admin staff code of conduct	03/07/2017	Administrative staff must follow their code of conduct

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
workshop on Universal values and Professional Ethics	14/02/2018	15/02/2018	120

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Four Sewage Disposable Plants in college and hostels so that ZERO Discharge of waste water, treated water is diverted to gardens. 2. Plastic Free Campus 3.

Plantation of more trees to improve greenery in college. 4. Students are encouraged to do article using waste materials by conducting competitions like best articles from waste management and Eco friendly Vinayaka. 5. Bio-Diversity orientation programs conducted for students. 6. Solar Energy Utilization

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

INTEGRATED TRAINING PROGRAM: The Need is to provide career guidance and placement opportunities to the students at the fullest extent from institutions end. Since most of the students belong to rural area, regular academic programs supported by providing additional training at the time of placement drive commencement is not only sufficient to grab the opportunity. Unless we know their individual capabilities and areas in which they are interested to tune their career, it is not possible to provide good academic career guidance The primary objective is to give necessary training and checking the capabilities and abilities of students to qualify in competitive and Campus recruitment drive examinations.so initially we provide training at internal level towards CRT examinations then it will be extended to other top-level examinations like group services, CIVILS etc., by considering support from external agencies depending on students requirement and necessities. BEST PRACTICE:2:The need of making an E bike with students is to encourage all the students in the college to undertake projects on their own in their future career. This activity also gives experience to the students in indenting, procurement process, planning etc. The need is to create a vibrant community of students in the college. Youth empowerment, peer learning in groups, student staff relations are the other ideas that made this context as the Best practice OTHER PRACTICES: 1) conduction of activities for better placement and higher educational achievements for students through ITP program and Academic curriculum and support of Alumni with their contribution and activities. 2) Promotion of quality in culture, Universal ethics and values in education, social responsibility through NSS activities, 3) timely implementation of cycle 1 accreditation suggestions 4) enrichment of teaching and learning process by implementing VEDIC (in house program). 5) providing Eco friendly ambience with facilities

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://bvricedegree.edu.in/IQAC/2017_18/bestpractices2017_18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As the Institution is situated in rural area under KOVVADA panchayat, through NSS Cell of our college various activities are conducted for the promotion of quality culture and social responsibility among student community. The Vision is to provide quality education to sustain the development of the society. NSS unit-1 adopted Durgapuram village and NSS Unit-2 adopted Kovvada Village and activities regarding social awareness, environmental awareness, health and medical awareness programs are conducted.

Provide the weblink of the institution

http://bvricedegree.edu.in

8.Future Plans of Actions for Next Academic Year

1) Accomplishment of MOUs with prestigious institutions 2) Conduction of State level Event ASPIRE-2018 3) Enrichment of Teaching and Learning process outcome based 4) Extension of Intake and Introduction of New courses or programs 5) Promotion of Quality culture and social responsibility activities through NSS 6) motivating faculty and students towards MOOCs platforms 7)ICT tools effective Utilization among faculty 8) Outcome based student training and capability

enhancement programs regarding communication skills etc. 9) students progression in sports, cultural and literary events and conduction of inter University competitions